



# Out to Learn

Ecological and Natural Resource Education

*Experiential learning that  
lasts a lifetime!*

March 2009

A division of  
**Glenside Ecological Services Limited**

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## Overview

**Out to Learn**, a division of Glenside Ecological Services Limited and endorsed by the Haliburton Highlands Stewardship Council, develops and delivers natural resource, ecological and environmental educational programs that are designed to provide participants with factual and theoretical information in an interesting and interactive manner. These programs are science and geography based with direct links to the Ontario curriculum. Drawing from our strong scientific backgrounds, programs are easily tailored to a wide variety of audiences, from Grade 5 to educators, professionals and citizens.

**Out to Learn** program packages are being offered at Kinark Outdoor Centre located in Haliburton County. This relationship allows us to offer quality educational programs in conjunction with the adventure-based and recreational programs offered by the Kinark Outdoor Centre. **Out to Learn** also offers outreach programs that can be brought to any facility.



- Educational programs with a significant hands-on component.
- Instructors with practical experience in the fields of ecology and outdoor education.
- Guided hikes, field investigations and demonstrations.
- Programs directly linked to the curriculum.
- Overnight program packages at the Kinark Outdoor Centre that balance educational programs with adventure and recreation.
- Day use packages that combine education with adventure and fun.
- Outreach programs that can be brought to individual schools and organizations.
- Sustainability education and Eco-School programs at Kinark's Sustainable Living Centre

**Out to Learn's** vision is to provide students and the general public with a better understanding of ecosystems, natural resources, and the stewardship principles to sustain them for future generations.



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## Instructor Team

*Out to Learn* is a team of professionals with a diversity of backgrounds. By incorporating educators, OMNR biologists and ecological consultants *Out to Learn* has the expertise to develop and deliver programs that are accurate, interesting and tailored to the Ontario curriculum. The following provides profiles of the *Out to Learn* instructor team.

### **BARRIE MARTIN**, Wildlife Biologist, Honours BSc



Barrie has twenty-eight years experience with the Ontario Ministry of Natural Resources co-ordinating, planning, developing and presenting outdoor and natural resources education at the Leslie M. Frost Natural Resources Centre. With extensive experience in event and conference planning, Barrie has led several special projects, including an education strategy for the OMNR; an aboriginal awareness training and education plan; co-ordination of Project Wild, Fishways, and Focus on Forest in Ontario; and co-ordination of environmental science AQ courses in partnership with Nipissing University. He has served on boards and committees for the Haliburton District School Board, Toronto Zoo, Council of Outdoor Educators of Ontario, Ontario Trails Council, Haliburton Highlands Trails and Tours Network. He has also worked as a biologist, research technician, park naturalist and a resource technician. He is currently project manager for the Celebration of Trails and owns a company called Yours Outdoors that offers unique experience packages for visitors to the Haliburton Highlands. Barrie works with Out to Learn clients to plan great field trips.

### **PAUL HEAVEN**, Wildlife Biologist, Honours BSc



Paul is a consulting ecologist who conducts floral and faunal inventories, environmental impact assessments and wetland evaluations. In Ontario, he is working closely with the Ontario Ministry of Natural Resources, Ducks Unlimited Canada and municipal governments, mapping wetlands and developing protocol to ensure wetlands are properly protected. Paul is a Managed Forest Plan Approver and develops forest management plans for private landowners. Currently, Paul is involved in a Species at Risk habitat suitability mapping project with the Haliburton Highlands Land Trust. Paul directs and oversees all aspects of studies and research projects, as well as field work and data collection, conducted by Glenside Ecological Services Limited. Paul's international experience includes developing an ecological monitoring program to minimize the impact of the clearance of unexploded ordnance from the Panama Canal rangelands; developing a database for the Monterey Bay Sea Otter Rehabilitation program in California; and conducting radio-telemetry for a guanaco parental investment study in Chile. Paul has enjoyed applying his practical expertise to ecological and natural resource education as part of the Out to Learn team.

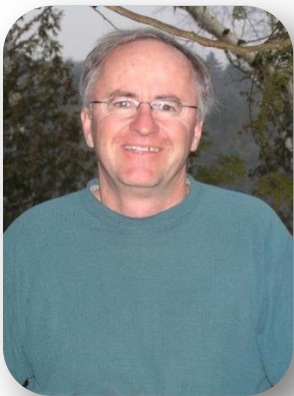


**IRENE HEAVEN, Wildlife Biologist, Honours BSc**



Irene brings nine years of outdoor and environmental education experience to Out to Learn where she develops and delivers many of the Out to Learn programs. Irene also manages the Stewardship Discovery Days, co-ordinates the Junior Naturalists Camp, the Naturally Kids Discovery Day Camp and the Haliburton-Muskoka Children's Water Festival in Haliburton County. Irene is a wildlife biologist with extensive field and public relations experience and teaches occasionally for Sir Sandford Fleming College. She was an instructor at the Leslie M. Frost Natural Resources Centre for four years and a wildlife biologist at the Haliburton Forest & Wild Life Reserve for seven. Irene's responsibilities at the Haliburton Forest included interpreting the behaviour of a captive wolf pack, editing and writing for the Wolf Centre's annual magazine *Wolves*, developing a fisheries management plan and an ecological monitoring study to determine the differences between various silvicultural systems. Irene also monitored the annual deer, bear and moose hunts at the Forest. Internationally, Irene was a research assistant and scientific interpreter for a guanaco (wild form of llama) study in Patagonia, Chile and a group leader for a sea turtle nesting program in Belize. Irene has hands-on experience working with sea turtles, Belizean river turtles, snapping turtles, waterfowl, songbirds, white-tailed deer, moose, black bear, stump-tailed macaques, harbour seals, guanacos, flying squirrels and wolves.

**Rick Whitteker, Outdoor and Experiential Educator, B.Ed., B.A.**



Rick has a Bachelor of Education with a specialty certificate in Outdoor and Experiential Education and has 17 years experience of working in a wide range of capacities and settings. Rick has been employed as a wilderness and ecotour guide in Ontario and overseas. He has been an environmental educator at a variety of outdoor centres and is well grounded in adventure education having worked with Outward Bound Wilderness School and Haliburton Forest and Wild Life Reserve. As well as bringing a rich teaching and facilitation background to the Out to Learn team, Rick has also developed and currently teaches the Outdoor and Adventure Skills program at Sir Sandford Fleming College in Lindsay.



## Program Offerings

*Out to Learn's* ecology and natural resource programs focus primarily on fostering an understanding of ecosystems and the principles and practices of resource management and stewardship. They are science and geography based and linked to the Ontario curriculum. The programs reflect an awareness-to-action learning model, foster conservation and a wise use ethic, and interpret resource use activities. Natural resource and ecology based programs tailored to the Ontario curriculum include:

### Stewardship

#### **FOREST MANAGEMENT** - YEAR ROUND, ½ DAY, JR-AD

This program explores the principles and techniques of forest management. A one-hour classroom introduction focuses on a variety of objectives ranging from the production of veneer and sawlogs to wildlife habitat and recreation. This is followed by a one and a half hour outdoor component that involves tree identification and grading and defining critical wildlife habitat. The in-class summary allows participants to develop and present a forest management plan based on their given objectives.



#### **NATURAL RESOURCE MAPPING** - YEAR ROUND, ½ DAY JR- AD

Natural Resource Mapping introduces the basic principles of mapping and how maps are used in resource management. The critical components and the resulting value of a map are explored. Outside, participants will mark out transects in a variety of habitats and collect necessary data to create their own map. The session concludes with the students using their maps to develop a wildlife management plan.

#### **FURBEARERS: ECOLOGY AND MANAGEMENT** - YEAR ROUND, ½ DAY JR-AD

This program takes a closer look at some of the small and medium sized mammals of Ontario. Participants will learn different characteristics of each mammal by examining their pelts. The historical importance and current human use and management of these mammals will also be discussed. A one hour outdoor component allows the participants to link habitat characteristics to use and introduces them to mammal tracks.

#### **SPECIES AT RISK** - MAY 1 TO NOV 1, ½ DAY JR-AD; YEAR ROUND, 2 HOUR JR

An introduction and appreciation of the terms and issues surrounding species at risk is provided through this program. Participants will learn the categories of risk species. The Eastern Hognose Snake, Peregrine Falcon and Polar Bear are some of the species examined to explore the various factors causing endangerment. A hands-on outdoor habitat evaluation will emphasize the importance of habitat to species and illustrate how habitat loss is a contributing factor to species decline. (2 hour program does not involve a habitat evaluation but uses interactive exercises to convey similar messages)

#### **WHEN IT RAINS, IT POURS** - YEAR ROUND, ½ DAY JR-AD

This program offers an introduction to watersheds and water management. The demands on our water are introduced and management strategies are examined. Working with water and models, the participants will understand the need for dams and the important role natural wetlands play in flood control. A visit to a local dam provides the students with a hands-on understanding of how dams work and how the local needs are balanced with the needs of wildlife and the rest of the human population in the watershed. Bus required\*.

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### **LIGHTEN THE LOAD: ALTERNATIVE ENERGY** – YEAR ROUND, ½ DAY JR-AD

Consistent with the Eco-School curriculum, participants will examine traditional energy sources that supply Ontario with electricity and their associated environmental costs. Drawing from the features of the Sustainable Living Centre, participants will explore alternative energy sources and conservation measures that we can use in our homes and work places. Hands-on investigations will familiarize participants with other energy sources including the potential of the sun.



### **HEAT IT UP** - YEAR ROUND, 1½ HOUR JR-AD (ECO-SCHOOL)

Consistent with the Eco-School curriculum, this program introduces students to heat production and maintenance in animals and humans. Our dependency on fossil fuels for heat production in our homes will be discussed and associated problems will be explored. The importance of insulation and conservation is emphasised. A variety of experiments will help students become aware of the sun's heat energy and how to use it as well as compare different natural materials with some traditionally used insulation materials.

### **WASTING AWAY!** - YEAR ROUND, 1½ HOUR JR-AD (ECO-SCHOOL)

Consistent with the Eco-School curriculum, participants will become aware of the amount of waste people generally produce and the ill effects this is having on our environment through the ever increasing demands on our landfills. Sustainability and the importance of responsible choices in lessening these effects are discussed. A focus on shelter and sustainable buildings provides an opportunity for the students to explore the Sustainable Living Centre and complete a construction audit on the building.

## Ecology/Biology

### **WETLAND ECOLOGY** - MAY 1 TO NOV. 1, ½ DAY, JR-AD

Participants will gain an understanding of wetland ecology through plant identification, pH testing and analysis of peat core samples. The values of wetlands will be explored and the different types of wetlands introduced. The students will visit a swamp, fen and marsh and compare the different features. This program involves a one hour introduction followed by two hours on a wetland.

### **LIVING BETWEEN A ROCK AND A WET PLACE** - JUN 1 - OCT 1, ½ DAY, JR-AD

The littoral zone (the transition area between upland and water) is teeming with life. This program explores the importance of this zone with regard to habitat and water quality and discusses best management practices to ensure development is not detrimental. A two hour outdoor component allows participants to explore and investigate the variety of wildlife found in the littoral zone.

### **WILDLIFE HABITATS** - YEAR ROUND, ½ DAY JR-AD

Participants are introduced to some of the common habitats found in Ontario and will discover the different habitat features utilized by wildlife that make these habitats essential to their survival. With an understanding of the limiting factors relative to wildlife populations, participants will map out various habitats and make management decisions based on their results.



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**WILD IN WINTER** – JAN 1 – MAR 30, ½ DAY, JR-INT

Discover the wonders of winter! This program explores the effect winter has on living things and how they adapt to this particular season. Participants will hypothesize and investigate behavioural and physical animal adaptations.

**MAKING SENSE OF THE NIGHT**- YEAR ROUND, 2 HOURS - EVENING, JR-AD

Why are we afraid of the dark? This is discussed as well as some of the effects artificial lighting and light pollution has. Participants will experience the night from the perspective of nocturnal animals through sensory exploratory activities. The aim of this program is to become more familiar and appreciative of the dark and dispel some of the fears regarding the night.

**WHO AM I ?**- YEAR ROUND, 2 HOURS - JR-AD

An investigative introduction to animals of Ontario. With the use of pelts and skulls, students look for “clues” and become familiar with adaptations and make connections to the animals’ habitats. Through their observations, students will come to recognize features which enable these animals to live in particular habitats and to eat certain diets. Students will also be exposed to other wildlife signs, such as tracks and scat, to help them determine usage of habitat.



**DEER ECOLOGY**- JAN 1 - MAR 30, ½ DAY, JR-AD

Bones, skulls and antlers allow participants in this program to investigate deer ecology and adaptation. An introduction into deer management will be presented followed by an outdoor hike to a local deer wintering area. The importance of thermal cover, browse and the impacts of severe winters will be discussed.



**OWL BITS AND BITES** – YEAR ROUND, ½ DAY, JR-AD

This introduction to owls and food webs uses a combination of owl specimens, photos, calls, as well as interactive games to help participants understand owls and their habitats. In this program participants will also dissect sterilized owl pellets to explore food webs and make connections between these predatory birds and their prey.

**IT’S A HOOT!** – YEAR ROUND, 2 HOURS - EVENING, JR-AD

This evening program is a fun introduction to owls where participants will become familiar with owls of the area through a visual and auditory presentation. The evening will end with an owl prow! where participants will be lead quietly into owl habitat where calls will be made in hopes of hearing one of these mysterious birds of the night.

**IT’S A HOWL!** - YEAR ROUND, 2 HOURS - EVENING, JR-AD

This program begins with a discussion about the "Big Bad Wolf" and how this image evolved. Participants learn about the wolf, wolf communication and the social structure of a wolf pack. Participants not only experience communication through a fun activity but the evening concludes with a hike and group wolf howl, where everyone participates!



**GOING ON A BEAR HUNT!** - YEAR ROUND, 2 HOURS, JR-INT

Participants will be introduced to bear biology and ecology through a virtual hike. While singing, clues to the presence and activity of bears are viewed through a slide show and demonstrated with various hands on props such as skulls, pelts, casts, etc. This fun, interactive program familiarizes participants with the bear and raises interest and respect for this majestic creature of Ontario's forests. Other interactive activities can be incorporated into this program but additional time will be required.



**THE BEAR ESSENTIALS** - YEAR ROUND, 2 HOURS, AD.

Participants will be introduced to bear biology and ecology through a virtual hike, hands-on skull investigations and discussion. The aim of this program is to familiarize participants with Black Bears, their needs and behaviours and to further discuss bear/human interactions and measures to avoid conflict while sharing their habitat. Where possible, an optional walk into black bear habitat will acquaint participants with this animal's forest home. An extra hour is required for this portion of the program.

## Chemistry

**ACID RAIN** - YEAR ROUND, ½ DAY JR-AD

This program provides an in-depth look at acidification of Ontario's lakes. The collection and testing of water samples from several sources for pH and alkalinity is a central focus. As well, the chemistry and the sources of acid rain are highlighted with discussion about how we all contribute to acid deposition. The participants will discuss solutions to the problem and may visit an acidified lake, weather and time permitting.

**MURKY WATERS** - YEAR ROUND, ½ DAY JR-AD

Learn about the problems and causes of eutrophication (nutrient enrichment of bodies of water). Participants will be involved in the collection and testing of water samples for dissolved oxygen and phosphates. Discussions will centre on lake health, effects on fish, human contribution to nutrient enrichment and possible remediation strategies. Out to Learn recommends participants bring water samples for testing to add further relevancy.



## Geology

**THIS EARTH ROCKS!** - YEAR ROUND, ½ DAY JR-AD

A thorough introduction to the world of geology and geological mapping. This program includes a one hour discussion on the earth's formation, geological systems and the value of correct identification of rocks followed by a one hour geological mapping exercise. Participants map an idealized geological terrain, interpret the geology from the results and deduce the geological history.

**ROCK AND MINERAL ID** - YEAR ROUND, ½ DAY JR-AD

An introduction to rock and mineral identification concepts and to the variety of rocks and minerals important to Ontario is offered. The examination of hand samples, a mineral property investigation, a mineral identification exercise, and a trip to a nearby outcrop are all included. Bus required\*.

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## Envirothon Preparation Workshop

*Out to Learn's Envirothon preparation workshop includes four in depth programs meeting learning objectives set in the module areas of Forestry, Wildlife, Aquatics and Soils. Details on specific learning objectives under Comprehension/Knowledge, Application/Analysis and Evaluation/Synthesis set out by The Ontario Envirothon - a program of the Ontario Forestry Association - are available in a separate document upon request.*

### Sample Envirothon Workshop Schedule

Monday, February 21st	Tuesday, February 22nd	Wednesday, February 23rd
	8:00 Breakfast	8:00 Breakfast
11:00-11:45 Arrival and settle into cabins 11:45 Site Orientation	9:00 – 12:00 Workshop #2 - Wildlife	9:00 – 12:00 Workshop #4 – Soils
12:00 Lunch (Bring your own)	12:30 Lunch	12:30 Lunch
12:45 Icebreakers 1:30 – 4:30 Workshop # 1 - Forestry	1:30 – 4:30 Workshop #3 - Aquatics	1:30 Depart
5:30 Dinner	5:30 Dinner	
6:30 Eggstravaganza Team Competition	6:30 Broomball and Night Ski	



## Kinark Outdoor Centre

**Out to Learn** offers all curriculum based programming at the Kinark Outdoor Centre. The Centre is situated on a scenic 250 hectare site on the Canadian Shield just two and a half hours north of Toronto. The property boasts a secluded lake with a sand beach, nature/ski trails, sports fields, a full service dining lodge, recreation/conference hall, four-season sleeping cabins for 100 and an array of natural features.



## The Sustainable Living Centre

In 2006 Sir Sandford Fleming College constructed a Sustainable Living Centre at the Kinark Outdoor Centre. The Sustainable Living Centre is a building that attempts to minimize use of fossil fuels while maximizing careful use of natural materials. This ensures that the materials are reusable by future generations or renewed within the life of the built structure. Sustainability for building design is also about considering every building as an integrated system, where every function is supported by multiple elements and every element supports multiple functions. For example, a roof provides shelter, but is also a rainwater collection system, an overhang for minimizing solar gain, a heat collection system, wildlife habitat and perhaps even a garden, modifying local climates and purifying the air. This represents a change in thinking from conventional building, where a roof is only thought of as protecting the house and occupants from weather.



**Out to Learn** will be utilizing the Sustainable Living Centre as a unique classroom. The Sustainable Living Centre will be the primary location for delivery of all Out to Learn programs, and new programs are in development that draw from the building and explore such concepts as sustainability, climate change, energy conservation, waste reduction and water conservation.

Kinark Outdoor Centre is a nut free facility and more information regarding accommodation, dining and other services/facilities offered at the Kinark Outdoor Centre can be found at their website: [www.koc.on.ca](http://www.koc.on.ca)



Please Note: All aspects of Out to Learn programming, including accommodation at the Kinark Outdoor Centre, are coordinated by Out to Learn.

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## Kinark Outdoor Centre Extra Activity Options

The Kinark Outdoor Centre also offers outdoor recreational programs that nicely compliment the curriculum-based programs provided by Out to Learn. Visitors can select from a wide variety of KOC programs for integration into their package.

	Recreation and Leisure Skills	Personal Challenge and Group Building	Environmental Learning	Social Recreation
Self Led	<ul style="list-style-type: none"> <li>- Cross Country Skiing</li> <li>- Snowshoeing</li> <li>- Map and Compass Navigation</li> <li>- Shelter Building</li> <li>- Drama</li> </ul>	<ul style="list-style-type: none"> <li>- Initiative Tasks</li> <li>- Trust Activities</li> <li>- Cooperative Games</li> </ul>	<ul style="list-style-type: none"> <li>- Night Hikes</li> <li>- Star Studies</li> <li>- Below Zero</li> </ul>	<ul style="list-style-type: none"> <li>- Campfire</li> <li>- Broomball</li> <li>- Beach Volleyball</li> <li>- Winter Olympics</li> <li>- Skating</li> <li>- Field Sports</li> <li>- Craft Projects</li> <li>- Board Games</li> <li>- Bingo</li> </ul>
KOC Led	<ul style="list-style-type: none"> <li>- Tubing</li> <li>- Outdoor Cooking</li> <li>- Wilderness Tripping</li> <li>- Low Impact Camping</li> <li>- Canoeing/Kayaking</li> <li>- Paddleboats</li> <li>- Pontoon Boat</li> <li>- Fishing</li> </ul>	<ul style="list-style-type: none"> <li>- Low Ropes Course</li> <li>- High Ropes Challenge Course \$</li> <li>- Climbing Wall \$</li> </ul>	<ul style="list-style-type: none"> <li>- Animal Tracking</li> <li>- Sensory Awareness Hikes</li> <li>- Lake and Pond Explorations</li> <li>- Wetlands Boardwalk</li> <li>- Star Studies</li> <li>- Survival Game</li> <li>- Below Zero</li> </ul>	<ul style="list-style-type: none"> <li>- Cookout Meals</li> <li>- Sauna</li> <li>- Craft Projects</li> <li>- Eggstravaganza</li> <li>- Winter Olympics</li> </ul>

\$ - Extra cost associated with program



## Overnight Program Packages

### Gold

Enjoy a three day/two night stay at Kinark Outdoor Centre, including six meals and two evening snacks. During their stay, participants will take part in four Out to Learn ecological and natural resource educational programs and four Kinark Outdoor Centre staff led programs. Out to Learn programs are three hours in length and Kinark programs are one and a half hours in length. Access to twenty Kinark self-led programs is also available.

### Silver

Enjoy a three day/two night stay at Kinark Outdoor Centre, including six meals and two evening snacks. During their stay, participants will take part in two Out to Learn ecological and natural resource educational programs and four Kinark Outdoor Centre staff led programs. Out to Learn programs are three hours in length and Kinark programs are one and a half hours in length. Access to twenty Kinark self-led programs is also available.

### Bronze

Enjoy a three day/two night stay at Kinark Outdoor Centre, including six meals and two evening snacks. During their stay, participants will take part in two Out to Learn ecological and natural resource educational programs with additional access to twenty Kinark self-led programs. Out to Learn programs are 3 hours in length.

**Notes:**

- Packages can be customized to meet a client's specific objectives.
- Two 15 passenger buses for those programs requiring transportation are available at an additional cost
- Night time cabin checks can be provided



## Day Use Program Packages

### Gold

Spend a day at Kinark Outdoor Centre participating in one Out to Learn ecological and natural resources educational program and one Kinark Outdoor Centre staff led program. Out to Learn programs are three hours in length and Kinark programs are one and a half hours in length.

### Silver

Spend a day at Kinark Outdoor Centre participating in one Out to Learn ecological and natural resources educational program with additional access to twenty Kinark self-led programs. Out to Learn programs are three hours in length.

**Notes:**

- Packages can be customized to meet a client's specific objectives.
- Two 15 passenger buses for those programs requiring transportation are available at an additional cost.

### Envirothon Preparation Workshop Fees

Participants will enjoy a three-day/two night stay at Kinark Outdoor Centre including six meals and two evening snacks. During their stay, participants will take part in four Out to Learn Envirothon Workshops and four Kinark Outdoor Centre Staff led programs.

**Notes:**

- This workshop is available to all schools across our region and therefore, does not have a minimum student registration per school. However, a minimum of 15 students in total is required to run the workshop.



## Outreach Programming

Out to Learn believes that the outside environment is an important asset to our programs, enriching the overall quality of the participants' learning experience. Because of this, most programs are tailored to the Kinark Outdoor Centre where outdoor demonstration areas have been carefully chosen and developed.

Some of Out to Learn's programs can be easily tailored to other schools and centres without specific outside demonstration areas. Listed below are programs that require little modification and are readily available for outreach.

### Readily Available

Murky Waters

Acid Rain

Who Am I?

Species at Risk

It's a Howl!

Going on a Bear Hunt!

The Bear Essentials

Making Sense of the Night

Out to Learn outreach programs are two hours in length and combine slide shows with discussion, instruction with hands-on exercises, explorations and fun related activities. Out to Learn provides all educational materials, handouts and props. Required from the facility is an indoor classroom, audio/visual equipment and suitable outdoor space where necessary.

To ensure quality, programs are limited to a maximum of 25 people. Prices are based on a travel distance of 50 km. For facilities located farther than 50 km from Carnarvon, ON additional travel expenses will be incurred and prices will vary accordingly.

Out to Learn will customize additional programs but consultation to determine participant needs and wants, as well as available facilities will be required. Costing of customized programs is determined on an as-needed basis and we invite you to contact us to talk about opportunities at your facility.



## Registration

For bookings or general information about Out to Learn please contact:

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Or visit our website at:

[www.outtolearn.ca](http://www.outtolearn.ca)



## Client List

Athens District High School – Peterborough, ON  
Bancroft Stewardship Council – Bancroft, ON  
Bracebridge Culture & Recreation - Bracebridge, ON  
Brechin Public School - Brechin, ON  
Centre Hastings Secondary School – Madoc, ON  
Chimo School, Trillium Lakelands District School Board – Haliburton, ON  
Curve Lake First Nations – Curve Lake, ON  
David H. Church Public School - Orillia, ON  
East Elgin Secondary School – Aylmer, ON  
Earl Haig Secondary School – North York, ON  
Environment Haliburton! - Haliburton, ON  
Grand River Collegiate Institute – Kitchener, ON  
Greendale Elementary School – Pierre Fonds, QU  
Hall/Hawk Lake Property Owners Association - Haliburton, ON  
Huntsville High School – Huntsville, ON  
Huntsville Centennial Centre – Huntsville, ON  
Haliburton Highlands Field Naturalists - Haliburton, ON  
Haliburton Highlands Stewardship Council – Haliburton, ON  
Haliburton Forest and Wild Life Reserve Ltd. – Haliburton, ON  
James Strath Public School - Peterborough, ON  
Kinark Outdoor Centre – Haliburton, ON  
Kingsway College – Etobicoke, ON  
Minden Agricultural Society – Minden, ON  
Monck Public School – Bracebridge, ON  
Mountain Lake Property Owners Association – Minden, ON  
Parry Sound – Muskoka Stewardship Network, Bracebridge, ON  
Pope John Paul II Elementary School – Lindsay, ON  
St. Elizabeth Seton School – Mississauga, ON  
Township of Minden Hills – Minden, ON  
W Ross Macdonald Deaf Blind Secondary School - Brantford, ON  
Young's Point Public School – Young's Point, ON

Great instructor with lots of enthusiasm!  
Athens District High School

The "Out to Learn" workshops blended an excellent combination of interactive and hands on experience within the classroom and out in the field. Irene and Rick engaged the students in a most professional positive and enthusiastic manner. This enabled them to have fun and learn at the same time. I highly recommend complementing your school or class curriculum with Out to Learn workshops and programs to enhance the learning experience for both students and teachers.  
Chimo School - Trillium Lakelands District School Board

Great, students really enjoyed it  
Athens District High School

Great props. Lots of visuals.  
Athens District High School

Passion for subject shone through. Great job at leading students to answers in discussion.  
Brechin Public School

Programs used hands-on activities which the students really got into.  
Kingsway College School

Being a teacher, I know how much work and thought is involved in preparing for programs. You did an excellent job! The content and delivery of the program was excellent. You have a great way of interacting with kids and I'm sure they learned a lot and had fun doing it  
Haliburton Highlands Field Naturalists

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